

After reading multiple articles, this writer has identified these three major themes.

## A SAMPLE SYNTHESIS MATRIX

Topic: Anxiety in Graduate Students

	Multiple Roles	Relationships	Classroom Environment
Fogg (2009)		Students can be blackballed in departments because those within the department can be very critical	Classroom contests to debate arguments and reading assignments could lead to extreme anxiety
Offstein, Larson, McNeill, & Mwale (2004)	Graduate students, especially doctoral students, are also expected to teach		
Austin, Cameron, Glass, Kosko, Marsh, Abdelmagid, & Burge (2009)	Graduate student socialization is unique in that not only does the student need to transition into the role as a student, but they must also be socialized into the profession		
Wolniewicz (1996)	Graduate students report feeling pressure to prioritize academic roles over health, financial security, and personal relationships	Personal relationships and connections suffer; socializing is not a priority	Anxiety over finishing large projects and meeting deadlines.
Davis & Coleman (2007)			Instructor feedback can be overwhelming, particularly when instructors use red ink when giving feedback
Wyatt & Oswalt (2013)	Graduate students often have problems juggling academic responsibilities, research, and financial responsibilities	Graduate students are often detached from the social and cultural events and activities largely promoted to undergraduate students on campus.	
Pallos, Yamada, & Okawa (2005)		Limited support and interactions with supervisors	A lot of independent learning and researching without much guidance
Salim (2011)	Graduate students must balance teaching responsibilities (office hours, student emails, preparation)		Managing and working with challenging students in the classroom can contribute to stress/anxiety
Perepiczka, Chandler, & Becerra (2011)			Statistics and research-focused courses can be overwhelming and produce anxiety/procrastination

There are some blanks in the matrix, as not all resources will discuss every identified theme.

The writer has included the names of the author(s) and the year. This provides all the information needed for APA in-text citations. For MLA, include author(s) and page number; for Chicago Style, include author(s), year, and page number. Format your matrix according to your assignment instructions.